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| **SPRING 1** | | **Week 1** | **Week 2** | | **Week 3** | | **Week 4** | **Week 5** | **Week 6** | |  | |
| **Y6** | ***Stimulus*** | **Street Child** | | | | | | | | | | |
| ***Reading skill*** | Reading fluency | | Reading recharged  Retrieval | Reading fluency  **Assessment** | Reading recharged  Inference | | Reading fluency | | Reading recharged  Summarising | |  |
| ***Purpose/Text type outcome*** | **Diary recount**  **Non-chronological report** | | | | | | | | | | |
| ***DUO*** | Identifying key features of a non-chronological report  Making notes and developing ideas through my research | Writing a non-chronological report and select appropriate language  Revising and editing a non-chronological report | | Identifying the key features of a diary entry (I DO)  Identifying the key features of a diary entry (WE DO & YOU DO) | | What a character may be thinking and feeling and to write a first-person recount  What a character may be thinking and feeling and to write a first-person recount | Planning a diary entry using the boxing up method (model text)  Writing an opening to a diary entry. | Completing writing a diary entry  Revising and editing a diary entry. | |  | |
| ***Grammar*** | Punctuation 1 |  | |  | | Active and Passive |  | Formal and informal | |  | |
|  | Punctuation 1  Commas in a list | Using colons and semi colons | | Writing in notes and using bullet points for a list | | Active and Passive  Identifying verbs in sentences and recognising the passive verb | Using the passive verb | Formal and informal  Recognising formal and informal writing | |  | |
| ***Spelling Shed*** | Step 13 – Adding the prefix ‘-over’ | Step 14 – Words with the suffix ‘-ful’ | | Step 15 – Words that can be nouns and verbs  . | | Step 16 – Words with an /oa/ sounds spelled ‘ou’ or ‘ow’ | Step 17 – Words with a ‘soft c’ spelled ‘ce’ | Step 18 – Words with the prefixes ‘dis-‘, ‘un-‘, ‘over-‘, and ‘im-‘ | |  | |
| ***Handwriting*** | Weekly spellings handwriting activity & Module 7: Nouns | Weekly spellings handwriting activity & Module 7: Verbs | | Weekly spellings handwriting activity & Module 7: Question | | Weekly spellings handwriting activity & Module 7: Commas | Weekly spellings handwriting activity & Module 7: Adverbs | Weekly spellings handwriting activity & Module 7: Colons | |  | |

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| **SPRING 2** | | **Week 1** | **Week 2** | | **Week 3** | | **Week 4** | **Week 5** |  | |  | |
| **Y6** | ***Stimulus*** | **Street Child** | | | | | | | | | | |
| ***Reading skill*** | Reading fluency | | Reading recharged  Vocabulary | Reading fluency | Reading recharged  Prediction | | Reading fluency | |  | |  |
| ***Purpose/Text type outcome*** | **Diary recount**  **Non-chronological report**  **Biography** | | | | | | | | | | |
| ***DUO*** | Publishing a diary entry  Describing a character | Describing a character  Learning order and organise key events and information | | Planning and performing and interview considering what a character may be thinking and feeling  Learning to research and plan a biography | | Learning to write a biography using appropriate layout, features and language  Revising and editing a biography | Publishing a biography |  | |  | |
| ***Grammar*** | Formal and informal |  | |  | | Punctuation 2 | Hyphens |  | |  | |
|  | Subjunctive form in Formal speech and writing | Question tags in informal speech and writing & informal and formal vocab | | Using formal and informal styles | | Punctuation 2  Using punctuation to mark boundaries (colons/dashes) | Hyphens  Recognising and using hyphens to avoid ambiguity |  | |  | |
| ***Spelling Shed*** | Step 19 – Words with the /f/ sound spelled ‘ph’ | Step 20 – Words with origins in other countries and languages | | Step 21 – Words with unstressed vowel sounds | | Step 22 – Words with ‘cial’ /shul/ after a vowel | Step 23 – Word with ‘tia’ /shul/  Step 24 – Words beginning with ‘acc’ |  | |  | |
| ***Handwriting*** | Weekly spellings handwriting activity & Module 7: Pro-nouns | Weekly spellings handwriting activity & Module 7: Semi-colons | | Weekly spellings handwriting activity & Module 7: Prepositions | | Weekly spellings handwriting activity & Module 7: Contractions | Weekly spellings handwriting activity & Module 7: Conjunctions & Possession |  | |  | |